

Co-Teaching

It is agreed upon that teaching is considered a complex process that takes place in academic settings (Aliakbari and Nejad, 2010). Teachers should use the appropriate techniques and strategies, along with the right methods and approaches, to get the message across to all students based on the students' preferred learning styles. With that in mind, teaching might even be considered more complex if it is being delivered in a second/foreign language. For this reason, teachers should always look for the best possible teaching methodologies for their ESL/EFL classrooms to improve their students' language education. Co-teaching could be one of the pioneering options that might help in combating underachievement in EFL. It is traditionally defined as the collaboration between general and special education (SPED) teachers for all of the teaching responsibilities of all of the students assigned to a classroom (Gately & Gately, 2001). In other words, in a traditional classroom, only one teacher is in charge of teaching the content of the syllabus, whereas a co-teaching classroom setting makes two teachers responsible for the class. On this note, co-teaching is explained as two teachers jointly being responsible for a class, and they "*plan teaching together, plan instruction together, share teaching duties and design collectively all teaching aids.*" No matter what strategy of co-teaching is implemented in the class, the dual teachers are expected to work collaboratively to alleviate the workload burdens on teachers especially in terms of curriculum content.

(Reference: Boland, D. E., Alkhalifa, K. B., & Al-Mutairi, M. A. (2019). Co-Teaching in EFL Classroom: The Promising Model. *English Language Teaching*, 12(12), 95-98. <https://doi.org/10.5539/elt.v12n12p95>)

1. According to the text, why is teaching considered a complex process?
 - a) It requires the use of appropriate techniques and strategies.
 - b) It involves collaboration between general and special education teachers.
 - c) It takes place in academic settings.
 - d) It is delivered in a second/foreign language.

2. How is co-teaching traditionally defined?
 - a) Collaboration between ESL/EFL teachers and general education teachers
 - b) Collaboration between general education teachers and special education teachers
 - c) Collaboration between ESL/EFL teachers and special education teachers
 - d) Collaboration between subject-specific teachers and general education teachers

3. In a co-teaching classroom setting, how many teachers are responsible for the class?
 - a) One teacher
 - b) Two teachers
 - c) Three teachers
 - d) It depends on the size of the class

4. What does co-teaching involve?
 - a) Joint responsibility for planning and instruction
 - b) Individual responsibility for teaching aids
 - c) Sharing teaching duties only
 - d) Independent planning and instruction

5. What is one of the benefits of implementing co-teaching in the classroom, as mentioned in the text?
 - a) Reducing underachievement in EFL
 - b) Promoting students' preferred learning styles
 - c) Alleviating workload burdens on teachers
 - d) Improving the use of teaching methodologies

Answers:

- 1) It requires the use of appropriate techniques and strategies.
- 2) Collaboration between general education teachers and special education teachers.
- 3) Two teachers.
- 4) Joint responsibility for planning and instruction.
- 5) Alleviating workload burdens on teachers.